

Date 2024

19-30 Aug 2024

Target Audience

This course is for Language Teachers who need to take a look at ideas to refresh their methods and techniques. Participants need to be at a B1 level of English.

Course Overview and Outcomes

This course will help you consider the four skills: speaking, writing, reading and listening and the language systems of grammar and vocabulary. You will think about different aspects of these skills and systems; what problems our learners might have with learning about or using them; and how we can help with these problems and teach skills and systems more effectively. You will also look at, and evaluate, different activities and resources for teaching language skills and systems. You will design and adapt some teaching materials in order to put into practice what you learn on the course.

Content

Teaching Skills and Language includes content drawn from some or all of the following areas:

- Identifying what the skills and systems in English are
- Exploring the reasons and strategies for listening and reading activities
- Evaluating classroom activities for receptive skills
- Thinking about important terminology for working with receptive skills
- Exploring the value of extensive reading and how to encourage learners to do it
- Exploring different aspects of the speaking skill: accuracy, fluency, pronunciation & discourse management
- Evaluating the purpose and effectiveness of different speaking activities in the classroom, where they might come in a lesson and how to run them
- Exploring writing activities: aim & effectiveness; product vs. process
- Evaluating the strengths and weaknesses of the PPP model
- Exploring resources for vocabulary teaching
- Thinking about how to help students practise, memorise and recycle vocabulary
- Thinking about important terminology for working with receptive skills
- Exploring the value of extensive reading and how to encourage learners to do it
- Thinking about what grammar is and what we need to think about when teaching it

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities. We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you apply the course content to your setting



Teaching Skills and Language Week 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Course orientation	Receptive Skills: How we read and listen	Using authentic reading and listening texts	Practical aspects of reading activities	The role of speaking in two different teaching approaches
11.00 – 12.30	What makes a good lesson?	Receptive Skills: Challenges and solutions	Considerations when selecting reading and listening texts	Speaking Activities: aims, teacher's role and correction	Speaking Activities: Challenges and solutions
13.00 – 14.30	Beliefs about teaching skills and systems	Receptive Skills: The stages of a lesson	SOCIAL PROGRAMME	Effective freer speaking activities	Week 1 round-up and reflective tasks

Teaching Skills and Language Week 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Week 1 review and consolidation	Correcting written work	Evaluating the PPP approach	Conveying the meaning of vocabulary to students	Getting students to memorise vocabulary
11.00 – 12.30	Aims and varieties of writing activities	Stages and aims of a grammar lesson	Make grammar learning interesting!	Vocabulary: Checking understanding and practising	Vocabulary: How do our students record vocabulary?
13.00 – 14.30	Teaching Writing: stages of a process and product approach	Grammar: drilling and practice activities	SOCIAL PROGRAMME	Games for recycling vocabulary	Course review and action planning



Erasmus+



Prices

Course Fee High Season	€1140.00
Programme Fee	€100.00

Programme Package Fee includes :

Course Fee , Tuition /Training 45 Hours (two weeks) over 10 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



nilemalta.com

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