

## **Teaching Skills and Language**

5 Training Days / 1 Week



**Date 2024** 

### 28 Oct-01 Nov 2024

## **Target Audience**

This course is for Language Teachers who need to take a look at ideas to refresh their methods and techniques. Participants need to be at a B1 level of English.

### **Course Overview and Outcomes**

This course will help you consider the four skills: speaking, writing, reading and listening and the language systems of grammar and vocabulary. You will think about different aspects of these skills and systems; what problems our learners might have with learning about or using them; and how we can help with these problems and teach skills and systems more effectively. You will also look at, and evaluate, different activities and resources for teaching language skills and systems. You will design and adapt some teaching materials in order to put into practice what you learn on the course.

#### Content

Teaching Skills and Language includes content drawn from some or all of the following areas:

- Identifying what the skills and systems in English are
- Exploring the reasons and strategies for listening and reading activities
- Evaluating classroom activities for receptive skills
- Thinking about important terminology for working with receptive skills
- Exploring the value of extensive reading and how to encourage learners to do it
- Exploring different aspects of the speaking skill: accuracy, fluency, pronunciation & discourse management
- Evaluating the purpose and effectiveness of different speaking activities in the classroom, where they might come in a lesson and how to run them

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities. We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness.

## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

## **Teaching approaches**

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you

apply the course content to your setting





# A Sample Course Programme programme

| Teaching Skills and Language |                                                 |                                                  |                                                           |                                                                     |                                                                      |
|------------------------------|-------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|
| TIME                         | MONDAY                                          | TUESDAY                                          | WEDNESDAY                                                 | THURSDAY                                                            | FRIDAY                                                               |
| 09.00 – 10.30                | Course orientation                              | Receptive Skills:<br>How we read and<br>listen   | Using authentic reading and listening texts               | Practical aspects<br>of reading<br>activities                       | The role of speak-<br>ing in two<br>different teaching<br>approaches |
| 11.00 – 12.30                | What makes a good lesson?                       | Receptive Skills:<br>Challenges and<br>solutions | Considerations when selecting reading and listening texts | Speaking Activi-<br>ties: aims,<br>teacher's role<br>and correction | Speaking Activi-<br>ties: Challenges<br>and solutions                |
| 13.00 – 14.30                | Beliefs about<br>teaching skills and<br>systems | Receptive Skills:<br>The stages of a<br>lesson   | SOCIAL PROGRAMME                                          | Effective freer<br>speaking<br>activities                           | Course review<br>and action<br>planning                              |













Course Fee €540.00

Programme Fee €100.00

## **Programme Package Fee includes:**

Course Fee , Tuition / Training 23 Hours (1 week)

**Registration and Administration Fees** 

Social Programme including Half Day Guided Tours (to Malta's Capital City

Valletta + to the old Medieval City of Mdina)

**Mobility Euro Pass Certificate** 

**End-of-Course Certificate** 



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Contact:

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