

Technology Assisted Learning

5 Training Days / 1 Week



Date 2024

28 Oct-01 Nov 2024

Target Audience

This course is for teachers interested in developing their skills in any aspect of applications of Information and Communication Technology. One will be introduced to a wide range of software applicable in language teaching and learning and look at how to create and work effectively with web pages and web platforms. Participants should have a minimum English language level corresponding to B1 on the CFR.

Course Overview and Outcomes

The course will introduce you to a wide variety of technologies, tools and approaches from both a theoretical perspective and a practical angle, with hands on sessions focussing on EdTech materials design and delivery. By participating on the course you will learn where technology fits into the language and content learning process, and apply the new skills experiences you have gained to your own particular work context.

Content

Technology Assisted Language Learning includes content drawn from some or all of the following areas:

- Personal language awareness and the language of EdTech;
- A theoretical overview of EdTech core concepts
- Digital tools in learners' hands
- An introduction to digital literacy
- Remix literacy and copyright issues
- Incorporating websites into your teaching
- Working with media production (audio, video)
- Webquests and task-based learning
- EdTech & continuing professional development (CPD)

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities. We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you

apply the course content to your setting



A Sample Course Programme programme



Technology Assisted Learning

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|---|---|---|--|--|
| 09.00 - 10.30 | Course orientation | The role of EdTech in ELT and key stages in EdTech development | An overview of work- ing with websites in class | Word clouds, concordancers, learner tools and webquests | Images, audio and video in the ELT class |
| 11.00 - 12.30 | Exploring your own technology use and skillsets | Voices against EdTech and cur- rent challenges to EdTech implemen- tation | Search, information and tagging literacies | Multimedia liter- acy and associat- ed tools | Remix literacy and issues of copyright |
| 13.00 - 14.30 | Evaluating core EdTech skills for the teacher | Future develop- ments and their potential impacts | SOCIAL PROGRAMME | Guided practice with tools ex- plored so far | Course review and action plan- ning |



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| Prices | | | | |
|--------|---------------|---------|--|--|
| | Course Fee | €540.00 | | |
| | Programme Fee | €100.00 | | |

Programme Package Fee includes :

Course Fee , Tuition /Training 23Hours (1 week) Registration and Administration Fees Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina) Mobility Euro Pass Certificate End-of-Course Certificate



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