# Cambridge Certificate in Teaching English to Speakers of Other Languages

**Application Form**

**PERSONAL DETAILS**

|  |  |  |  |
| --- | --- | --- | --- |
| Family Name |  | First Name (s) |  |
| Address  (incl. postal/ZIP code) |  | | |
| Gender |  | Date of birth |  |
| Nationality |  | First Language |  |
| Phone Number |  | Email Address |  |
| English Level |  | Knowledge of other languages |  |

**PROFESSIONAL**

|  |
| --- |
| Details of ELT experience: |
|  |
| Languages – please provide details of languages that you speak, including your mother tongue, if that is not English: Example: French B1/intermediate: |
|  |

**MEDICAL INFORMATION**

NILE wants to make sure you get the most out of your course and that you are fully supported whilst you are studying with us. Do you consider yourself to have any disabilities or medical conditions you feel we should know about?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| YES |  | NO |  | If yes please give details below: |
|  | | | | |

**NILE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Have you taken a course at NILE or ESE before? | YES |  | NO |  |
| If Yes please provide details below: | | | | |
|  | | | | |
| Would you like to join NILE’s mailing list? | YES |  | NO |  |

**INVOICE DETAILS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Who will pay for this course? | I will |  | My Sponsor will |  |
| Sponsor Name |  | | | |
| Sponsor Email |  | | | |
| Invoice Address |  | | | |

**TERMS AND CONDITIONS**

Once your application has been processed you will be invited to an interview. If your application is successful you will need to pay a 20% deposit to NILE on acceptance to reserve your place. The remaining fees are du 4 weeks before the start of the course. For places offered within four weeks of the start date, the full fees are due immediately. We cannot hold places open for applicants who do not pay their full fees when they are due. Should a candidate request a deferral once the course is underway, it is important to note that any deferred teaching practice will not take place in Malta.

All courses are subject to demand.

For INTO TEFL’s full terms and conditions please see: [www.nile-elt.com](https://learning.nile-elt.com/d2l/common/viewFile.d2lfile/Content/L3NoYXJlZC9JTlRPIFRFRkwgVGVybXMgYW5kIENvbmRpdGlvbnMgT3ZlcnNlYXMgLSBFU0UucGRm/INTO%20TEFL%20Terms%20and%20Conditions%20Overseas%20-%20ESE.pdf?ou=6606)

**APPLICATION TASK**

*The activities in this task are designed to help you think about some aspects of the course and to help us decide whether you would be likely to succeed on the course. They will also provide a starting point for discussion during the interview.*

**PART 1 - LANGUAGE AWARENESS**

To do this, we suggest you refer to reliable sources if you wish.

For Parts A and B, the following are recommended:

* *Grammar for English Language Teachers by Martin Parrott (CUP)*
* *English Grammar in Use by Raymond Murphy (CUP)*

*(this is for learners of English up to intermediate level)*

For Parts C and D, an English-English learner dictionary is recommended, for example[*dictionary.cambridge.org/dictionary/learner-english*](https://dictionary.cambridge.org/dictionary/learner-english/)

**A GRAMMAR – Correction**

*Look at the verbs underlined in each of the sentences below. The verbs are in the wrong tense.*

1. *correct the sentence*
2. *name the correct tense*
3. *explain why the tense is used; what meaning is conveyed.*

**Example:** I worked on my assignment when the phone rang.

1. I was working on my assignment when the phone rang.
2. Past continuous/progressive
3. An action already in progress at a particular time in the past.
4. She has lunch right now.
6. I live in Norwich since 1983.
8. I’ve eaten only vegan food last January.
10. “How about having a drink on Friday?”

“Sorry, I can’t make it. I’ll meet John.”

2. When I got to the meeting, John already left.

**B GRAMMAR – Parts of Speech**

*Label the parts of speech for each word in the following sentences.*

Pronoun

**E.g.:** He:

Pronoun

He tore their

unkind letters angrily

and threw them

into the green

bin.

**C VOCABULARY**

*How would you* ***help an English language student*** *understand the differences between the following pairs of words?*

Hints:

-use simple definitions and avoid complicated explanations

-you can use visuals, and examples to help show the meaning.

a) borrow/lend

b) too/very

c) bring/take

**D PRONUNCIATION**

*Choose six adjectives of more than one syllable that describe your personality. Divide each one into syllables and then underline the vowel that takes the main stress (emphasis).*

**Example:** pa/tient



**PART 2 – REASONS FOR CELTA**

*Please tell us why you would like to take the CELTA course? What would this qualification offer you and how does it relate to plans you have for the future?*

*(300 words – please continue on another page).*

**Please return your completed form with a current CV to**: [delta.admin@nile-elt.com](mailto:delta.admin@nile-elt.com)