

Dates 2023

20-24 November 2023

Target Audience

Teachers of teenagers or adults working in either state or private contexts who want to develop their learners' critical thinking skills. It is also aimed at language teachers looking to foster their own critical literacy and further integrate critical approaches into their materials and course design. Participants with a minimum language level corresponding to B2 on the Common European Framework

Course Overview and Outcomes

This course will enable you to question and critique your existing teaching materials, practices and language use, and reflect upon how they impact the world outside the classroom. Linking critical theory with everyday classroom practice, on the course you will develop your ability to facilitate rich, engaging dialogue with your students on a range of contemporary social issues. As a course participant, you will get hands-on experience in selecting, adapting and designing teaching materials that are both contextually-appropriate and foster criticality - empowering you and your learners to become active, engaged global citizens.

Content

Challenging Perspectives in Language Education includes content drawn from some or all of the following areas:

- Critical pedagogy and critical literacy
- Critical materials analysis (including published coursebooks and authentic texts)
- Empathetic listening skills
- Dialogue facilitation skills
- Social justice issues in language education (e.g. racism, sexism, homophobia)
- Censorship in published ELT materials and 'PARSNIP' topics (i.e. politics, alcohol, religion, sex/sexuality, nudity/narcotics, isms and pork)
- Inclusive practices
- Stereotyping, generalising and politically correct language use
- Participatory approaches to language education and course design
- Applied ethics

The afternoon sessions provide the opportunity for the practical application of the mornings' input with support from the tutor, essential for the course outcomes.

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you

apply the course content to your setting



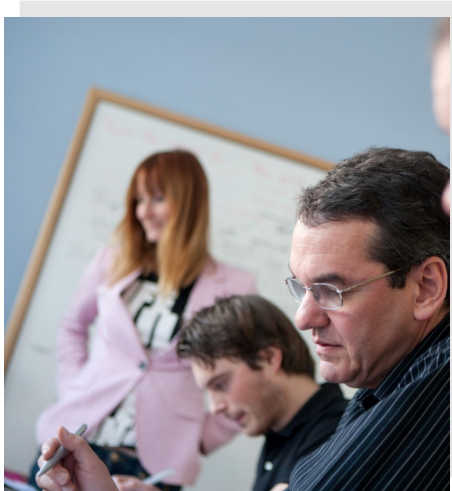
A Sample Course Programme programme

Challenging Perspectives in Language Education week 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Course orientation	What is critical Literacy ?	Are some topics too taboo for ELT?	Critiquing texts 1	Questioning skills 1
11.00 – 12.30	What is critical pedagogy?	Visual literacy 1: problem posing	Participatory approaches in curriculum design	Critiquing texts 2	Questioning skills 2
13.00 – 14.30	Power and privilege in education	Visual literacy 2 (workshop)	SOCIAL PROGRAMME	Materials design (workshop)	Week 1 round-up and reflective tasks

Challenging Perspectives in Language Education week 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	What is critical dialogue?	Facilitating dialogue 1: listening skills	Critical interventions 1: how and when?	Effective disagreement	Project presentations
11.00 – 12.30	Setting up dialogue 1	Facilitating dialogue 2: speaking skills	Critical interventions 2 (workshop)	Project work	Project presentations
13.00 – 14.30	Setting up dialogue 2	Critical dialogue in practice (workshop)	SOCIAL PROGRAMME	Project work	Course review and action planning





Prices

Course Fee Low/ Mid Season	€1080.00
Course Fee High Season	€1140.00
Programme Fee	€100.00

Programme Package Fees Includes :

Course Fee , Tuition /Training 45 Hours (2 weeks) over 10 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



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