CLIL –Content and Language Integrated Learning



10 Training Days / 2 Weeks



PART OF THE INTO GROUP

Dates 2023

29 May –09 June 2023

21 Aug-01 Sep 2023 16-27 Oct 2023

Target Audience

This course is for teachers who do apply or are about to apply CLIL in their teaching. Participants should have a minimum English language level corresponding to A2+on the CFR.

Course Overview and Outcomes

This course will help you to identify and understand the characteristics of a CLIL-based approach. As part of the course you will learn how to develop your students' knowledge of a curriculum subject as well as their language skills and proficiency. The course is highly practical, using current CLIL theory to illustrate lesson design, and effective classroom practice. As a participant on the course you will have the opportunity to share your own experiences and concerns, with a view to

developing and improving your own practice and implementing change within your own particular educational contexts.

Content:

Content and Language Integrated Learning includes content drawn from some or all of the following areas:

- Personal language awareness and the language of the CLIL classroom;
- Identifying the key parameters of the CLIL approach
- Identifying key subject discourse and content-specific vocabulary
- Exploring materials and methods appropriate to CLIL
- Creating a language-rich classroom environment
- Sharing and analysing resources for CLIL content areas
- Analysing the content-language relationship
- Guiding input and supporting output in CLIL classes
- Micro-teaching and small project-based presentations

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities. We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.



Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you

apply the course content to your setting



A Sample Course Programme programme

CLIL –Content and Language Integrated Learning - Week 1

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|---|--|--|---|---|
| 09.00 - 10.30 | Course orientation | Models of CLIL and a CLIL sample lesson | Differences between everyday and academic language | Text-types and discourse across different subjects | CLIL activities creation |
| 11.00 - 12.30 | Definitions of CLIL and challenges for CLIL learners | CLIL Learning Theories and educationalists' views on CLIL | Subject-specific vocabulary, language chunks and sentence constructions | Active learning in CLIL | CLIL activities sharing |
| 13.00 - 14.30 | Challenges for teachers in CLIL contexts and possi- ble approaches | Key concepts and terms in CLIL and your own CLIL context | SOCIAL PROGRAMME | Example activities for active learning in a CLIL classroom | Week1 Course review and action planning |

| CLIL –Content and Language Integrated Learning - Week 2 | | | | | | | | | |
|---|--|--|---------------------|--|-----------------------------------|--|--|--|--|
| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | | | | |
| 09.00 - 10.30 | Week 1 review and consolidation | Strategies for sup- porting learning in CLIL and encourag- ing learners' spoken output | ICT in CLIL 1 | Effective feedback is for CLIL learners | CLIL lesson planning | | | | |
| 11.00 - 12.30 | A 'three course meal' approach to planning a CLIL lesson | Criteria for CLIL materials evaluation | ICT in CLIL 2 | Assessment rubrics for Assessing authentic spoken or written tasks | CLIL lesson plan presentations | | | | |
| 13.00 – 14.30 | Graphic organisers supporting lesson input | Adapting texts and using speaking and writing frames | SOCIAL PROGRAMME | Designing a CLIL- friendly test | Course review and action planning | | | | |







Prices



Course Fee Low/ Mid Season Course Fee High Season

€1080.00 €1140.00

Programme Fee

€100.00

Programme Package Fees Includes : Course Fee , Tuition /Training 45 Hours (2 weeks) over 10 days Registration and Administration Fees Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina) Mobility Euro Pass Certificate End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



Contact : ESE Pace ville Avenue St.Julian's STJ 3103 MALTA training@nilemalta.com Tel: 00356 21373789

nilemalta.com