

Dates 2022

07-11 March 2022
25-29 April 2022
20-24 June 2022

11-15 July 2022
08- 12 August 2021
10-14 Oct 2022
07-11 Nov 2022

Target Audience

This course is for Language Teachers who need to take a look at ideas to refresh their methods and techniques. Participants need to be at a B1 level of English.

Course Overview and Outcomes

This course will help you consider the four skills: speaking, writing, reading and listening and the language systems of grammar and vocabulary. You will think about different aspects of these skills and systems; what problems our learners might have with learning about or using them; and how we can help with these problems and teach skills and systems more effectively. You will also look at, and evaluate, different activities and resources for teaching language skills and systems. You will design and adapt some teaching materials in order to put into practice what you learn on the course.

Content

Teaching Skills and Language includes content drawn from some or all of the following areas:

- Identifying what the skills and systems in English are
- Exploring the reasons and strategies for listening and reading activities
- Evaluating classroom activities for receptive skills
- Thinking about important terminology for working with receptive skills
- Exploring the value of extensive reading and how to encourage learners to do it
- Exploring different aspects of the speaking skill: accuracy, fluency, pronunciation & discourse management
- Evaluating the purpose and effectiveness of different speaking activities in the classroom, where they might come in a lesson and how to run them

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities. We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness.

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

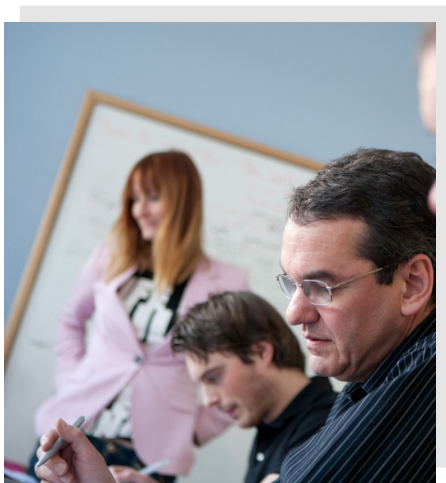
We use activities and tasks to help you apply the course content to your setting



A Sample Course Programme programme

Teaching Skills and Language

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|---|---|---|--|---|
| 09.00 – 10.30 | Course orientation | Receptive Skills: How we read and listen | Using authentic reading and listening texts | Practical aspects of reading activities | The role of speaking in two different teaching approaches |
| 11.00 – 12.30 | What makes a good lesson? | Receptive Skills: Challenges and solutions | Considerations when selecting reading and listening texts | Speaking Activities: aims, teacher's role and correction | Speaking Activities: Challenges and solutions |
| 13.00 – 14.30 | Beliefs about teaching skills and systems | Receptive Skills: The stages of a lesson | SOCIAL PROGRAMME | Effective freer speaking activities | Course review and action planning |





Prices

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|---------------|---------|
| Course Fee | €525.00 |
| Programme Fee | €100.00 |

Programme Package Fees Includes :

Course Fee , Tuition /Training 22.5 Hours (1 week) over 5 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



nilemalta.com

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