

	14-25 March 2022	
Dates 2022	30 May –10 June 2022	17-28 October 2022

Target Audience

This course is for teachers of languages who wish to develop their proficiency in English. One will be addressed to a number of motivational activities to help students of English. Participants should have a minimum English language level corresponding to B2+ on the CFR.

Course Overview and Outcomes

The course will enable you to develop your English proficiency and improve your awareness of current methodology and materials. This will involve reviewing the principles and practices of English language teaching, looking at recent developments in teaching methodology. As a course participant you will have the opportunity to share your experience of teaching, examining the relationship between language, materials and methodology and reflecting on your practice. You will have the chance to explore the relationship between language and culture and the role that affect plays in language learning. You will also be given the opportunity to design some tasks round a piece of authentic material and try them through dedicated micro-

Content

Advanced Language Materials and Methodology includes content drawn from some or all of the following areas:

- Language change
- Motivating learners
- Creativity in the classroom
- 21st century
- Multimedia materials
- Using and designing authentic tasks
- Activities to develop language knowledge and use
- Recent developments in methodology
- Helping learners become more autonomous
- Language and culture
- The role of affect in the classroom
- Materials evaluation
- Basic principles in materials design
- Activity sharing and micro-teaching

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you apply the course content to your setting



A Sample Course Programme programme

Advanced Language Materials and Methodology week 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Course orientation	Comparing methodologies	Changing language	Using & designing tasks for authentic & effectively engaging reading materials	ICT for language teaching
11.00 – 12.30	Motivation in the 21 st century classroom	Learner Autonomy	Fluency practice	Teaching vocabulary	Using poetry & songs
13.00 – 14.30	Using & designing tasks for authentic & effectively engaging listening materials	Teaching speaking	SOCIAL PROGRAMME	Creativity in the classroom	Week 1 round-up and reflective tasks

Advanced Language Materials and Methodology week 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Week 1 review and consolidation	Teen speak	Adapting materials	Using songs creatively	Micro-teaching with authentic materials
11.00 – 12.30	Language and culture	Materials evaluation	Teaching reading	The British press: slang, idiom & register	Micro-teaching with authentic materials
13.00 – 14.30	Teaching pronunciation	Teaching writing	SOCIAL PROGRAMME	Guided workshop to develop authentic tasks	Course review and action planning





Prices

Course Fee	€1050.00
Programme Fee	€100.00

Programme Package Fees Includes :

Course Fee , Tuition /Training 45 Hours (2 weeks) over 10 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



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