

Dates 2021

08-19 March 2021
05-16 April 2021
03-14 May 2021

14-25 June 2021
02-13 August 2021

Target Audience

This course is for teachers of languages. One will be addressed to a number of motivational activities to help students of languages. The course will explore some factors we all need to consider when choosing, using and adapting activities, such as interaction, motivation and classroom management. Participants should have a minimum English language level corresponding to B1 on the CFR.

Course Overview and Outcomes

This course will help you identify and understand the kinds of activities that are most effective for helping students develop their language skills. As part of the course you will explore the factors we need to consider when selecting, adapting and using activities. These factors include interaction, motivation and classroom management. You will look at how to evaluate and adapt published activities and how to effectively create your own. Over the course you will build up a bank of activities that you can use with your students and continue to build on during your career.

Content

Classroom Activities, Interaction and Motivation includes content drawn from some or all of the following areas:

- Exploring what makes good activities
- Identifying aims for activities
- Thinking about the importance of interaction
- Thinking about what motivates people generally
- Thinking about what the teacher should do before, during and after an activity
- Exploring what makes a good speaking activity
- Thinking about how to motivate your students to write in English
- Exploring activities that recycle vocabulary
- Choosing some evaluation criteria for activities for your class
- Planning the stages and instructions for a warmer, filler or booster
- Devising short reading and listening activities
- Exploring tips and tools for storing, organising and sharing activities

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context, and practice with the tools and platforms explored.

All NILE at ESE Malta courses involve a significant element of English language improvement and/or the development of language awareness

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

We make courses practical and 'hands-on', with reference to relevant theory

Our classes are participant-centred and collaborative, designed to build knowledge and confidence

We use activities and tasks to help you apply the course content to your setting



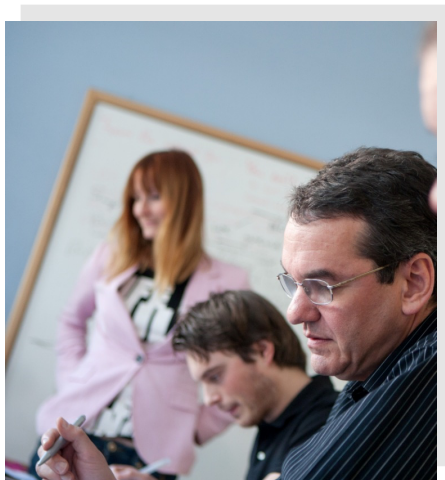
A Sample Course Programme programme

Classroom Activities, Interaction and Motivation Week 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Course orientation	Elements of good classroom activities	Effective activities for speaking	Solving problems with speaking classes	Effective writing activities
11.00 – 12.30	Aims and roles of classroom activities	Effective activities for vocabulary recycling	The characteristic of good discussion questions	Making language learning activities motivating	Collaborative writing projects
13.00 – 14.30	How teaching contexts impact classroom activities	The benefits of using a variety of interaction patterns	SOCIAL PROGRAMME	Motivating our students to write in English	Week 1 round-up and reflective tasks

Classroom Activities, Interaction and Motivation Week 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Week 1 review and consolidation	Classroom management	Activity bank: Online resources	Activity bank: Storing, organising and sharing activities	Adapting activities for your students
11.00 – 12.30	The teacher's role at different stages of an activity	Warmers, fillers, stirrers, settlers	Considerations when selecting grammar activities	Considerations when evaluating activities	Creating activities for your class
13.00 – 14.30	Giving clear instructions for classroom activities	To plan the aim, stages and instructions for one activity	Social Programme	Evaluating listening and reading activities in English	Course review and action planning



Erasmus+



Prices

Course Fee	€1050.00
Programme Fee	€100.00

Programme Package Fees Includes :

Course Fee , Tuition /Training 45 Hours (2 week) over 10 days

Registration and Administration Fees

Social Programme including Half Day Guided Tours (to Malta's Capital City Valletta + to the old Medieval City of Mdina)

Mobility Euro Pass Certificate

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day



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